

Cognitive Characteristics of Handicapped Children's Play: A Review

Sally J. Rogers

Although play is generally considered an important learning medium for young normally developing children, its value as a learning medium for young handicapped children has been less fully appreciated. Early research may not have portrayed handicapped children's play skills accurately, because many of the studies were carried out with institutionalized subjects. This paper reviews recent research on the development of play skills in young handicapped children, focusing on developmental patterns in various handicapped groups, areas of deficit, and implications for intervention.

LINK: <http://jei.sagepub.com/content/12/2/161.short>

This is a link to the Journal of Early Intervention site – a charge may be payable to enable download of the document